LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

200 W. Washington, Suite 301 Indianapolis, IN 46204 (317) 233-0696 http://www.in.gov/legislative

FISCAL IMPACT STATEMENT

LS 7352 NOTE PREPARED: Jan 3, 2003

BILL NUMBER: HB 1851 BILL AMENDED:

SUBJECT: Service learning.

FIRST AUTHOR: Rep. Friend BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

Summary of Legislation: This bill allows a high school to establish a service learning program under uniform guidelines established by the Department of Education. It provides that if a high school establishes a service learning program, a student must complete 40 hours of public service to be eligible for a high school diploma.

Effective Date: July 1, 2003.

Explanation of State Expenditures: The bill requires the State Board of Education to prescribe the service learning program and appropriate outlines. It also requires the Board to adopt the necessary standards and guidelines for uniform implementation. Current law provides that students can earn academic credit for approved community or volunteer service programs, IC 20-10.1-7-16, so the State Board of Education has developed standards and guidelines for that program. The state impact to modify the current program would probably be minor and would be funded in the Department of Education's current appropriations.

Explanation of State Revenues:

Explanation of Local Expenditures: The bill allows schools to establish, as part of their curriculum, a service learning program for students that includes community service activities integrated with study and reflection on the experiences gained through community service. The impact would depend on the number of schools that chose to include service learning as part of their curriculum. The impact on each school is probably minor and would be done with existing resources.

Explanation of Local Revenues:

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State Agencies Affected: State Board of Education, Department of Education.

Local Agencies Affected: Local School Corporations.

Information Sources: Jeff Zaring, Department of Education, 37-232-6622

Fiscal Analyst: Chuck Mayfield, 317-232-4825

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